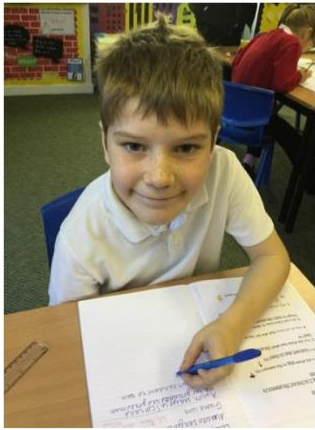




Belmont
Cheveley Park
Primary School



**Enhanced
Mainstream
Provision
for
Speech,
Language and
Communication
Needs**

Welcome to our school!

A message from Mrs. Goodwin, Headteacher

It is my pleasure to introduce you to our school, and more specifically to our EMP for Speech, Language and Communication. Belmont Cheveley Park is a warm, welcoming and happy place to be; the family atmosphere and team spirit is what makes our school the place that it is... and we would love you to join us!

The motto of our school of '**Play... Learn... Grow... Together**' is key at Belmont Cheveley Park. With specialist Enhanced Mainstream Provision for children with Speech, Language and Communication difficulties, we truly are an inclusive school. We expect excellent behaviour, kindness, respect and good manners from our children – and in return we promise to give each and every one of our children an excellent education, within a small, caring school community.



We understand that it is difficult to decide whether to move your child from their local area to access more specialist provision. Therefore, we have produced this guide to answer some of the questions which you may have as a parent looking to join our school.

We hope you find this guide useful; should you have any further questions or concerns, please do not hesitate to contact us – our details are included at the end of the guide.

Mrs Amy Goodwin

Headteacher

Firstly...What is Enhanced Mainstream Provision?

EMP is just that – a mainstream school with enhanced resources and staffing. These schools are allocated additional funds and expertise in order to meet the needs of some pupils with requirements that can be met in a mainstream school environment, with additional support. EMP schools are not 'special' schools and pupils entering the school through the EMP route are simply added to the school roll, the same as any other child at the school.



Why might my child be offered a place at Belmont Cheveley Park EMP – and who decides?

Each EMP across County Durham has its own specialism, with Speech, Language and Communication Needs (SLCN) being that of Belmont Cheveley Park. In order for this setting to be recommended for your child, Speech, Language or Communication Needs must be the identified primary need. The decision to offer a child a place at an EMP is not taken lightly. A panel of specialists in the field of SLCN allocate places in conjunction with the Local Authority, and only after your child has met with one of the staff of Belmont Cheveley Park to ensure that we are confident that we can meet their needs. Your child may already attend another school, or an Early Years setting. The current provision will provide evidence to the panel, along with parental, Educational Psychology and Speech Therapy views in order for the panel to form a well-founded decision.

What 'enhancements' are available at Belmont Cheveley Park to meet the needs of my child?

Speech, Language and Communication is at the heart of our entire school. We are committed to achieving the best possible outcomes for all of our children, and work hard to ensure that the needs of pupils with SLCN are met across the day.

In order to meet this challenge, our wider school has:

- ❖ A dedicated EMP manager and SENDCo to oversee the provision for all children with additional needs across the school
- ❖ A school which is a 'Communication Friendly Environment' – as created in partnership with the NHS Speech Therapy Team
- ❖ Dedicated and qualified staff in the field of SLCN to directly support children across the school
- ❖ Smaller than average EMP classes, to ensure children with additional needs are well supported in all lessons
- ❖ Clear systems for developing skills taught in the EMP across the curriculum, ensuring your child is always well supported and appropriately challenged
- ❖ A family ethos, where each child and their needs is understood by all of the school community
- ❖ A headteacher fully committed to inclusion and high quality experiences for all children. The headteacher attends key reviews for children in the EMP and is actively involved in their provision, transition and pastoral care

Our EMP specifically has:

- ❖ Two small teaching classes, generally organised in Key Stage 1 and Key Stage 2 groups. Our maximum capacity is 20 children
- ❖ Very high staff to pupil ratios. Within the EMP there are three teachers and two specialist support staff employed by the school. The staff are specifically trained for the role of meeting the enhanced needs of children with SLCN
- ❖ Access to needs led on site speech therapy. Speech and Language Therapists (SLTs) work within our EMP; this ensures that your child is able to access high quality therapy as often as required. Importantly, this also means that your child's SLT programme is embedded across the entire curriculum, due to the close liaison between all staff who will work with your child
- ❖ A dedicated Educational Psychologist to work with your child, to ensure all needs are accurately identified and catered for and to support families planning for future education goals
- ❖ An open door policy for parents – as we recognise that children attending settings which are possibly not in a family's local area can be a daunting experience



What would a typical day be like for my child at Belmont Cheveley Park?

8:45 – 8:55	Parents or taxi escorts ensure children arrive at the EMP
8:55	Registration in EMP class. Morning wake up activities (wake up maths, phonics, challenges etc.)
9:00	Whole school assembly – Monday only
9:30	Maths
10:30	Playtime with the whole school
10:45	English
11:45	DEAR Time (drop everything and read)
12:00	Lunchtime with the whole school
1:00	Reading time
1:30	Topic work – EMP children join their mainstream classes with support
2:10	Playtime with the whole school
2:20	Topic work – EMP children join their mainstream classes with support
2:45	Whole school Celebration assembly – Friday only
3:30	Home time – parents or taxi escorts collect the children from the EMP

Speech Therapy sessions are timetabled throughout the day at various and appropriate points.

Children who enter our EMP in Reception class access the EYFS curriculum within our EYFS unit, with additional support from EMP staff. They also access some learning, such as phonics and speech therapy, directly within the EMP class.

Who are the staff who work in the EMP?

	Teaching staff	Support staff	Speech therapists
EMP 1 (EYFS / KS1 access)	Mrs Cooper	Mrs Dixon	NHS assigned therapists
EMP 2 (KS2 access)	Mrs Wright (EMP Manager) Mrs Milborrow	Mrs Jones	
Reception class	Mrs Errington-Pace	Mrs Hopper	

How would my child get to Belmont Cheveley Park?

Generally, our children arrive to school by taxi if they do not live within walking distance of our school. The taxis are provided by the Local Authority and are free to parents. In most instances, children from the EMP travel in groups together, in minibus style taxis. If your child were to be offered a place, the transport team (telephone number included in the Useful Contacts section) will contact parents to arrange travel. All taxis have a chaperone to ensure your child is safe and happy throughout their journey and is passed to a member of Belmont Cheveley Park staff upon arrival at school.



What involvement can we have as parents at Belmont Cheveley Park?

We very much value the contribution that parents can make to their child's education. In order for parents to be fully involved in the life of the school, when they generally do not drop off or pick up their child from school, both school and home must work hard at this important aspect of school life. You are always welcome to call in to see how your child is getting on, so long as you let us know that you are coming, however we do also arrange many 'joint learning' sessions to help you to feel part of 'Team Cheveley'. Some recent events have been:

- ❖ Forest School Programmes for our youngest children and their parents
- ❖ Craft afternoon for EMP families
- ❖ Parents' Maths Morning – for all parents to try their hand at how children learn maths at Belmont Cheveley Park!



We also expect parents to attend a child centred review meeting for all pupils in the EMP, to enable all of the staff who work with yourselves to discuss the placement each year. There are also three Parents' Evenings each year – and an opportunity for you to meet the teachers in the following year at the end of the Summer Term. We also provide a detailed weekly letter, for school and family to communicate with each other.

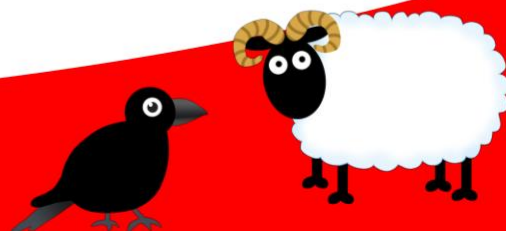


How would my child be assessed – and would we be informed?

In order for your child's successes and needs to be accurately identified, we carefully assess your child using a range of assessments. When your child enters our school, their current attainment is assessed to give us a 'line' from where your child will progress. We always communicate the outcome of these assessments using the two written reports, annual report process, or through parents' evenings. Some of the assessment methods are:

- ❖ Speech Therapy Assessments – which may focus on sound production, language understanding, or other relevant assessments to your child's needs
- ❖ Education Psychology Assessments – which may include memory, understanding, reasoning, logic, and general skills assessments
- ❖ Ongoing school assessment. These assessments are comprehensive in all aspects of school life, with some additions for children attending our EMP. These include:
 - Reading, writing, maths assessments
 - Phonic and spelling assessments
 - Social and Emotional assessments
 - Additional assessments relevant to your child's needs

Your child's school achievements may be assessed against the levels expected for children who are working on the National Curriculum (i.e. the same as the majority of other children in their year group), or they may be assessed against other measures for children who are not ready to work on National Curriculum Levels (i.e. the steps before the National Curriculum). These smaller steps are measured in our school using a system called PIVATS. Aspirational targets are set for all children within our school, whether they are part of our EMP classes, or year group classes... we expect all children to achieve their potential!



Will my child sit external tests, such as SATs?

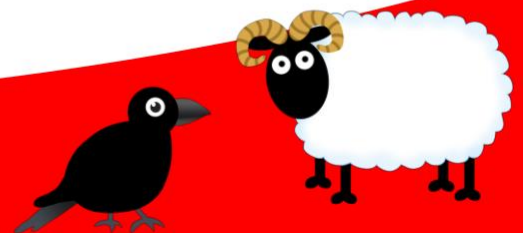
As with everything related to your child in our school – the answer is individual. If your child is able to access the Year 1 Phonic Screen, Year 4 Multiplication Table Check or Year 6 SATs, they will be supported appropriately to access these. However, if your child is not able to access these assessments, they will not be expected to complete them, and their achievements and progress are measured using school data and other appropriate methods.

How are children who join the school by the EMP route included?

Our school motto of 'Play... Learn... Grow... Together' embodies our school. With such a well-established additional provision being on site for decades, our school and EMP are as one. Our children love coming to school, and parents are overwhelmingly positive about the provision which we offer. We work hard to ensure that the children who join our EMP are fully included in all aspects of school life. Generally, at least 50% of time being spent in their year group classrooms supports this, as well as shared play, lunch and club times. Many pupils across our school are taught in intervention groups, and as such children accessing the EMP are seen as no different by the pupils in our school. Pupils in our school are both happy and proud to be part of 'Team Cheveley'.

How long will my child stay at Belmont Cheveley Park Primary School?

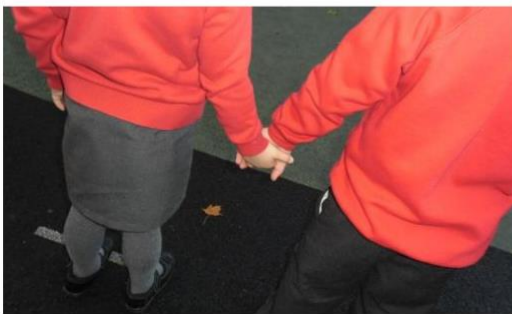
Again, this very much depends on the needs of your child. Some children attend our school, make fabulous progress and as such no longer require the enhanced provision. The 'exit route' will be discussed with parents and will never be 'sprung' on families. Transition to and from our school is vital to ensure that children are confident and ready for their next setting – as such this is carefully planned with you as parents and well in advance. Equally, some children remain with us throughout their primary years. The exit destinations for these children are very diverse, with some children moving to a secondary school close to home, one of our secondary EMP settings, or more specialist provisions. Again, this decision will be yours, as a family, and the options will often be discussed at the beginning of Year 5 to enable us and you to prepare your child most effectively for the transition.



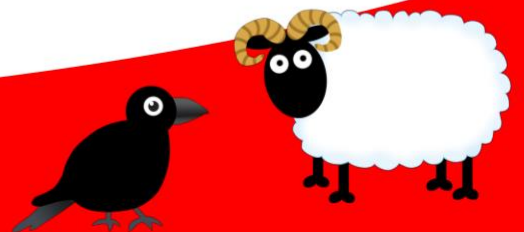
Who are my main points of contact if I have any questions or worries?

Helen Wright – SENDCo and EMP Manager at Belmont Cheveley Park
Amy Goodwin – Headteacher at Belmont Cheveley Park
Lucy Cooper – EMP 1 teacher at Belmont Cheveley Park
Transport Arrangements for Durham Local Authority
Placements Team at Durham Local Authority
Educational Psychology Department

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Grow... Together.**





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